

## OEHS GOALS:

- Incorporate state & local academic standards into each student's learning plan
- Nurture the development of community responsibility
- Prepare students to continue their educational paths
- Increase student recognition of the importance of attendance for success in school and at work
- Develop students' awareness of the relationship between school, community, work and career opportunities
- Help students acquire communications skills necessary for success in school and in life
- Help students acquire independent learning and living skills
- Help student evaluate their post secondary options including career and educational choices

## WHAT'S NEW AT OEHS:

- Graduates required to complete career portfolio and participate in mock interview
- Distance-learning room
- Community partnerships with Clarity Care and the Boys and Girls Club

## OTHER OEHS FACTS:

- After meeting with an academic advisor and/or administrator, a personal program of study is drawn up to overcome credit deficiencies, to increase self-esteem, and to prepare the student for high school graduation and post-graduation opportunities.
- Each student is assigned an academic advisor who works closely with student and parent/guardian(s) to assess academic and personal skills.
- New students enter the program at the beginning of each quarter. All students and their families must go through an initial interview prior to being accepted.



Oshkosh Area School District

**Learning from the past,  
shaping the future.**



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*A school providing  
an alternative to  
the structure of a  
traditional high  
school.*

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# OSHKOSH EAST HIGH SCHOOL

## WHAT ARE OEHS'S ALTERNATIVES TO TRADITIONAL HIGH SCHOOL?

Students graduate from the Oshkosh Area School District with an Oshkosh East High School diploma. High school credits will be earned using a variety of learning methods:

- Technology based curriculum options
- Work experience
- Community Based Learning Opportunities
- Project-based learning
- Supplemental classes from home OASD high school
- Small group instruction
- Self-motivation
- Self-discipline

## STUDENTS CONSIDERING OEHS SHOULD POSSESS THE FOLLOWING QUALITIES:

- Personal/Educational Responsibility
- Regular attendance
- Ability to stay on-task for sustained periods of time
- Interpersonal Communication skills
- Respectfulness for self and others

## PROJECT-BASED LEARNING DEFINED:

- Learning is student-directed
- Few formal classes, no bells
- Teachers work as academic advisors to help guide students toward meeting their goals, master standards, and develop project ideas
- One-on-one assistance provided, when necessary
- Cooperative learning opportunities with flexible grouping
- Self-paced, outcome-driven education, not time-based

## CURRICULUM AT OEHS:

- Accommodates the needs, learning styles, ability levels and interests of each individual student while meeting state and local standards
- Is project-oriented, standard driven, and flexible
- Encourages community service learning
- Is designed to meet the needs of each individual student. Students may also attend elective classes at their home high school.

- OEHS is an alternative high school designed to offer students an option in their education. Due to unique learning styles, difficulty attending, or other life issues, many of our students have struggled to be successful in a traditional high school.
- Other students choose OEHS because they seek smaller class sizes and a curriculum that is tied more closely to their own interests, skills and abilities.
- OEHS graduation requirements match those of Oshkosh North and Oshkosh West, with additional expectations of completion of a career portfolio and 7 Habits activities.
- Students who meet these requirements receive an Oshkosh East High School.
- Emphasis at OEHS is on providing an individualized program in a harassment-free, and safe, learning environment where all people are respected. There are high expectations for achievement, personalized instruction, strong sense of community, student involvement in decision making, and viewing the student as a whole person.